

HES

Do you want to be a Junior
Ambassador next year??

Dear parents and students,

Please find the criteria that will be used to select 2018-2019 Hayden Elementary Junior Ambassadors on the back of this letter. Any student who wishes to be considered as a potential Junior Ambassador should complete a community service project outside of school during his or her third grade year. The student will then prepare a presentation and will share his or her project with a panel of teachers in early May. Scores from the presentations, along with scores from other sources, as indicated on the reverse side, will be calculated in early June. Junior Ambassadors will be selected based on calculated scores and selected students will be notified by mail over the summer. We will select approximately twenty ambassadors to serve.

Junior Ambassadors have meetings after school. All participating students must be available for these meetings. In addition, arrangements must be made for someone to be able to pick them up from school after their monthly meetings. There are other events when Junior Ambassadors are expected to attend from time to time. Applicants are agreeing to these commitments when they apply to be a Junior Ambassador.

Finally, these students will be leaders in our school, and they will be expected to act in a manner that models excellent behavior for other students. Any student who does not maintain good grades, good attendance and appropriate behavior will be removed from the Junior Ambassador program.

Good luck to all of you who decide to participate. You must keep in mind that every student who completes a service project will not be selected. However, we strongly feel that the service project itself will be a good experience for every student who chooses to help others.

Junior Ambassador Selection Criteria

Grades

Possible Points: 100 - Determined by Averaging Grades

This score will be determined by averaging final third grade math and reading scores.

Attendance

Possible Points: 50 - Determined by Attendance Record

The student will be assigned a score between 0 and 50. The student will begin with a score of 50 and will have one point deducted for each absence and one-half point deducted for each check in or check out. Any instances that are covered by a doctor's excuse will be exempt.

Work Ethic, Responsibility, and Dependability

Possible Points: 30 - Scored using Teacher Rating Scale

Things to Consider: Does the student complete his or her work in a timely manner without teacher intervention? Does the student fulfill his or her academic and social responsibilities independently? Can you depend on the student to do what he or she says that he or she is going to do without the need for follow-up?

Self-Regulated Behavior

Possible Points: 30 - Scored using Teacher Rating Scale

Things to Consider: Does the student make a conscious choice to do the right thing, especially when it is not popular or in his or her best interest? Does the student listen well in class and participate when appropriate? Does the student control his or her own actions, including excessive talking, without adult intervention? Does the student display an overall positive attitude?

Respect and Communication

Possible Points: 30 - Scored using Teacher Rating Scale

Things to Consider: Does the student frequently practice the use of good manners? Does the student speak to adults with respect using appropriate tone? Do you feel that the student will be comfortable welcoming and communicating with adults that they do not know? Does the student practice active listening with peers, making their peers feel as if they are being heard and understood?

Leadership and Cooperation

Possible Points: 30 - Scored using Teacher Rating Scale

Things to Consider: Does the student often take on unassigned leadership roles with peers? Does the student find comfort in a team approach to problem-solving? Does the student take the ideas of others into consideration? Does the student engage others in the task at hand?

Presentation of Community Service Project

Possible Points: 50 - Scored by Teacher Panel

Students will conduct a community service project during their third grade year and will present the project to a panel in May. Students should choose their own project, doing something that benefits others through service and personal sacrifice. Projects must be approved by parents and may not place the student in any situation where his or her safety is compromised. All service projects should be completed by the end of April.